

	K-2 Students
#	(90%)
About My School	
High	My teacher wants me to learn (2.97) My school has books for me to read (2.97)
Low	My family likes to come to my school (2.61) Other teacher's know me (2.69)
Median (2.9)	

	3-5 Students
	309 (%)
Section 1: Purpose and Direction	
High	In my school my principal and teacher's want every student to learn (2.94)
Low	In my school I am learning new things that will help me. (2.87)
Section 2: Governance and Leadership (medium: 2.59)	
High	In my school my teachers want me to do my best work. (2.96)
Low	In my school students treat adults with respect. (2.54)
Section 3: Teaching and Assessing for Learning (medium: 2.85)	
High	My teachers help me learn things I will need in the future. (2.91)
Low	My teachers ask my family to come to school activities. (2.5)
Section 4: Resources and Support Systems (medium: 2.84)	
High	My school has computers to help me learn. (2.94)
Low	My school is safe and clean. (2.73)
Section 5: using Results for Continuous Improvement (medium: 2.83)	
High	My principal and teachers help me to be ready for the next grade. (2.92)
Low	My principal and teachers ask me what I think about school. (2.39)

	Staff	Parents
	309 (%)	
Section 1: Purpose and Direction		
Median	4.7	4.38
High	Our school's purpose statement is clearly focused on student success. (4.83)	Our school's purpose statement is clearly focused on student success (4.55)
Low	Our school's governing body does not interfere with the operation or leadership of our school. (3.82)	Our school's purpose statement is formally reviewed and revised with involvement from parents. (4.06)
Section 2: Governance and Leadership		
Median	4.545	4.195
High	Our school's leaders expect staff members to hold all students to high academic standards.	Our school has high expectations for students in all classes. (4.53)
Low	Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership. (4.23)	Our school's governing body does not interfere with the operation or leadership of our school. (3.82)
Section 3: Teaching and Assessing for Learning		
Median	4.34	4.365
High	All teachers in our school participate in collaborate learning communities that meet both informally and formally across grade levels and content areas.	My child has up-to-date computers and other technology to learn. (4.53)
Low	All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	My child has access to support services based on his/her identified needs. (4.12)
Section 4: Resources and Support Systems		
Median	4.49	4.42
High	Our school maintains facilities that contribute to a safe environment (4.73)	Our school provides a safe learning environment (4.59)
Low	Our school provides high quality student support services (e.g., school counseling)	Our school provides excellent support services (e.g., counseling) (3.91)
Section 5: Using Results for Continuous Improvement		
Median	4.49	4.4
High	Our school uses multiple assessment measure to determine student learning and school performance. (4.54)	Our school ensures that all staff members monitor and report the achievement of school goals. (4.4) My child is prepared for success in the next school year. (4.4)
Low	Our school ensures all staff members are trained in the evaluation, interpretation, and use of data. (4.06)	My child has administrators and teachers that monitor and inform me of his/her progress. (4.38)

